



CHILDREN WITH SPECIAL NEEDS

Heretaunga Kindergarten has procedures for children with identified special needs. They are as follows:

- The Teaching team will work in partnership with whānau and appropriate agencies prior to admission to ensure a successful induction occurs. Teachers will liaise with the support agency regarding the preferable number of teachers attending meetings. Ongoing communication and consultation is essential to ensure the best possible outcomes for the children during their time at Kindergarten and transitioning to school.
- The Teaching team will work sensitively and confidentially with whānau and appropriate agencies to collaboratively develop individual programmes for the child focusing on strengths and needs in a positive manner.
- The Teaching team will seek guidance, support/training and information from the Senior Teacher, Specialist Services and whānau to enable them to work effectively with the child and family.
- If adequate resources, facilities, knowledge or training are not in place, further negotiation may be required prior to admission, or during attendance.

Date of adoption: 20th November 2008

Reviewed and approved: December 2010

Next review: December 2012