



## SUN PROTECTION

The care and well-being of tamariki will be promoted through the provision of a safe and healthy environment.

### **Procedures:**

- Nga kaiako will recommend the use of personal hats and appropriate clothing.
- Nga kaiako will follow a 'no hat, no playing outside' guideline – Term 1 and Term 4.
- A supply of kindergarten hats will be available during session time for tamariki without their own hat.
- Nga tamariki will be encouraged to put hats in bags/hooks when not in use.
- Whānau will be encouraged to apply sun block to he tamaiti before attending kindergarten – Term 1 and Term 4
- Nga kaiako will, as role models, ensure adequate protection from the sun for themselves through the wearing of hats, sun block and appropriate clothing.
- Adequate shade protection will be provided throughout each kindergarten session. Activities will be placed in shady areas and children encouraged to work there.
- Nga kaiako will continue to develop natural shade wherever possible.

Date of Adoption: 22 October 2009

Reviewed and Approved: 22 October 2009

Next Review: 22 October 2011

We are committed to delivering a collaborative programme to children and families that incorporates the wider community. We will achieve this through current best practice and theory that allows us to Notice, Recognise and Respond to children's knowledge, skills, interests, dispositions and cultural background.

We will develop an appropriate learning environment through the structure of our daily programme which supports individual and group learning.

#### OUR FRAMEWORK

Our process includes teacher- child – whānau/parent voices.

Each child has a portfolio which is used as a tool to document children's learning and development.

#### **Self Review**

"We are always open to possibilities that there is more to learn about our practice. We seek to continually enhance our practice to provide relevant and meaningful learning opportunities for children through self review." (Ngā arohaehae whai hua pg 44)

We incorporate current theory through Te Whāriki, Kei Tua o te Pae and DOP's.

Our practice links and reflects RKA and Heretaunga Kindergarten's strategic plan, policies and procedures.

Date of Adoption: 17 April 2008

Reviewed and Approved: 17 April 2008

Next Review: 17 April 2010