



POSITIVE GUIDANCE PROCEDURES

Heretaunga Kindergarten has procedures which deal with behaviour management. They are as follows:

- Ngā Kaiako/Teachers will work to create a calm, friendly and positive environment for children, parents/whānau and model positive conflict resolution skills using mediation.
- In any conflict situation or when mediation is used, Ngā Kaiako will encourage the naming and acknowledgement of feelings and behaviours.
- The teaching team will define appropriate behaviour and boundaries and these will become our “Kindergarten Guidelines” and will be displayed along with the Behaviour Management policy. These kindergarten guidelines will be discussed with children at appropriate times, so they can take ownership of them, and they may be changed at any time.
- We are following the ‘Playing as a Good Friend’ Model which encompasses using safe hands & feet, good words (incl tone & pitch) & listening.

Our strategies for dealing with tamariki whose behaviour is a concern are as follows:

- Ngā tamariki will be given re-direction/removed from an area if they are not behaving appropriately.
- Ngā Kaiako will use clear, simple and specific directions to children.
- If he tāmaiti has hurt another tāmaiti, teachers will encourage that tāmaiti to support the hurt tāmaiti by sitting with them, holding icepack etc, so that they are involved & understand the consequences of hurting others.
- Ngā tamariki will be given kaiako-supported time in circumstances where they are not working appropriately, and all previous strategies have failed.
- If tāmaiti are consistently displaying inappropriate behaviour, then parents/ caregivers will be informed and procedures for the management of the behaviour will be established between ngā kaiako, parents/whānau, the children and any other appropriate support agencies.

- Ngā Kaiako will encourage ngā tamariki to say sorry/apologise and will foster and role-model a culture of empathy.

This is a “NO HURTING ZONE” and this means nobody is permitted to hurt anyone.

Date of adoption: September 2008

Reviewed and approved: September 2010

Next review: September 2012