



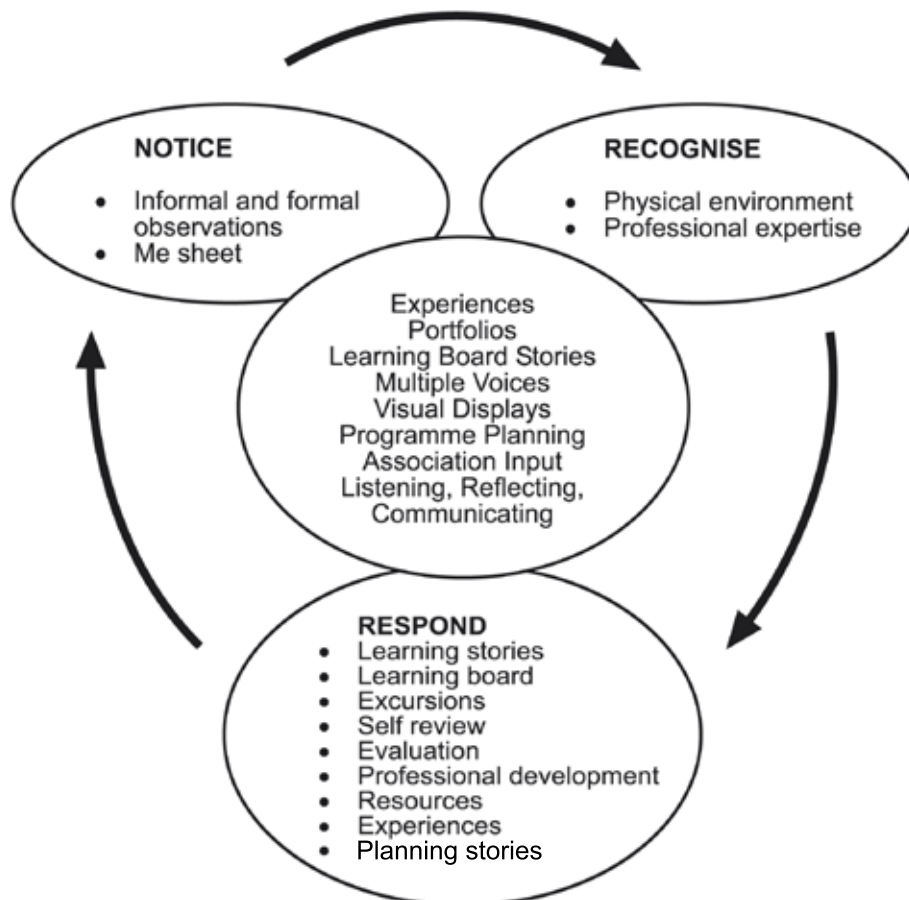
PROGRAMME PLANNING

We are committed to delivering a collaborative programme to children and families that incorporates the wider community. We will achieve this through current best practice and theory that allows us to Notice, Recognise and Respond to children's knowledge, skills, interests, dispositions and cultural background.

We will develop an appropriate learning environment through the structure of our daily programme which supports individual and group learning.

Our framework

Our process includes teacher- child – whānau/parent voices.



Each child has a portfolio which is used as a tool to document children's learning and development.

Self Review

"We are always open to possibilities that there is more to learn about our practice. We seek to continually enhance our practice to provide relevant and meaningful learning opportunities for children through self review." (Ngā arohaehae whai hua pg 44)

We incorporate current theory through Te Whāriki, Kei Tua o te Pae and DOPs.

Our practice links and reflects RKA and Heretaunga Kindergarten's strategic plan, policies and procedures.

Date of Adoption: 17 April 2008

Reviewed and Approved: 29 April 2010

Next Review: 29 April 2012